Enhancing Motivation for University Student by LMS Systems

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Abstract

LMS System Very Important Method’s For Higher Education so The recent Study aims at knowing the effect of using a LMS System to Enhancing Motivation for University Student, The sample of the research consisted of (100) students of the Faculty of Science and Arts in Turaif, during the 1st term of the year 2019-2020, Using Blackboard System As LMS, the researcher c designed questionnaire By using Google forms, study results showed the effectiveness of the LMS system for Enhancing Motivation students.

Keywords: LMS System, Motivation , University Student, Learning Management system, Blackboard.

Introduction

LMS System has become an urgent need, particularly in this era of communication and information. It is important to employ modern teaching methods in educational establishments and others, from which the digital gap between countries can be narrowed [1]. Moreover, universities can no longer be restricted to conventional education, in which their function is constrained by the concept of participation that is focused solely on the efforts of the teacher. Nevertheless, integrated and guided learning must also be prepared in order to increase the quality of participation in the educational process [2].

The Blackboard system is no other systems but one of the most strong e-learning systems. By bridging all the obstacles and impediments that education institutions and educators face, this system provides multiple educational opportunities [3]. It has also led to a wide spread of education across the Internet for many education institutions where it is versatile and scalable.

Research shows also that 90% of universities in the US use the Blackboard method in education [4] . enabling pupils and teachers to access the electronic version of courses on the academic system that teachers can use in a range of resources to connect with students.

In most educational institutions, whether private or governmental [5], the kingdom of Saudi Arabia LMS system has become an occurrence phenomenon. It is a digital tool in order to achieve the desired educational objective which enables the student to increase the educational performance for the content of
teaching or e-learning – qualifications, experiences, resources etc[6].

**Methodology**

The effect of using the blackboard method (LMS system) as a means of enhancing the motivation of (100) students at the Turaif Faculty of Arts was evaluated based on this study. The findings of the study were descriptive. The analysis method (Questionnaire). In order to ensure that as many Student as possible met the study sample, the questionnaire Prepared as electronic Version by Google forum. The research also used the analytical method, statistical data collection and unloading, statistical processing was carried out using the statistical package for social sciences (SPSS21).

**Results**

Use of LMS (Blackboard) as a tool to measure the differences among sample averages for study variable and enhanced student motivation after data collection and unloading of results, measuring numbers and percentages, relative weight, average, standard deviations, correspondence factor in Pearson and Alpha Cronbach

**Discussion**

There are statistically significant differences between the average scores of students of the Faculty of Science and Arts in Turaif at the level of Enhancing Motivation Skills by using the LMS system (Blackboard) with its dimensions

According to the previous results, we conclude the following:-

1) Teacher and student strengthened self-motivation and self-efficiency with the use of LMS in education
2) LMS framework Student More Structured in and out of classroom More social
3) Education practises under learning management systems record the success of the learner under his / her training phases

**Conclusion**

1) Diversity approaches to Motivation Tasks are proportionate to student abilities.
2) The application of various types of LMS , whether objective or examination, to evaluate the abilities and attitudes of different students.
3) Encouraging Professors and Students To Use The Blackboard E-Learning Method Legally And Functionally.
4) Regular training sessions for faculty members and students on the effective use of the Blackboard e-learning process.

**References**